W53 TERM 4 NEWSLETTER

Welcome back! This overview comprises of what is to be planned during Term 4. However, it is subject to modification or variation during the term if students' needs change.

English

Our English focus this term will be Explanation and Procedure texts. We will also continue to revise the following text types: narrative, persuasive and informative texts.

Students will:

- Plan, draft and publish texts containing key information (purpose, structure, and language features)
- Re-read and edit own writing for meaning (adding, deleting, moving words to improve content and structure)
- Understand how different types of texts vary in use of language choices, depending on their purpose and context (for example, tense and types of sentences)
- Identify the features of online texts that enhance navigation
- Re-read and edit texts for meaning, appropriate structure, grammatical choices and punctuation
- Use interaction skills, including active listening behaviours and communicate in a clear, coherent manner using a variety of everyday and learned vocabulary and appropriate tone, pace, pitch and volume
- Read and compare information in a variety of fiction and non-fiction texts
- Use comprehension strategies to develop literal and inferred meaning to expand content knowledge
- Incorporate new vocabulary from a range of sources into students' own texts
- Participate in the Jolly Grammar program (spelling and grammar)
- Participate in small Guided Reading groups to develop fluency and reading strategies
- Use Dialogic Practice when discussing topics in different learning areas

Mathematics

Our Mathematics focus this term will be Number and place value, Using units of measurement, Shape and Geometric reasoning. We will also revise topics learnt previously throughout the year.

Students will:

- Revise the four operations (addition, subtraction, multiplication and division)
- Measure, order and compare objects using familiar metric units of length, mass and capacity
- Make models of three-dimensional objects and describe key features
- Identify angles as measures of turn and compare angle sizes in everyday situations

Humanities and Social Sciences (HASS)

Our HASS focus this term will be History, specifically Celebrations Around the World.

Students will learn about:

- Days and weeks celebrated or commemorated in Australia (including Australia Day, Anzac Day, and National Sorry Day) and the importance of symbols and emblems
- Celebrations and commemorations in places around the world (for example, Chinese New Year in countries of the Asia region, Bastille Day in France, Independence Day in the USA), including those that are observed in Australia (for example, Christmas Day, Diwali, Easter, Hanukkah, the Moon Festival and Ramadan)

Science

Our Science focus this term will be Chemical Sciences.

Students will:

- Recognise that a change of state between solid and liquid can be caused by adding or removing heat.
- Make predictions and describe patterns and relationships
- Plan and conduct scientific investigations to find answers to questions, considering the safe use of appropriate materials and equipment
- Consider the elements of fair tests and use formal measurements and digital technologies as appropriate, to make and record observations accurately
- Compare results with predictions, suggesting possible reasons for findings

Health and Physical Education

As mandated by the Department for Education, we will implement the Child Protection Curriculum each term. This term we will focus on 'Protective Strategies'. We will also continue to further develop our knowledge and understanding around The Zones of Regulation.

Contact Details

Email: alysha.bartlett220@schools.sa.edu.au OR message me on Class Dojo.

Important Dates:

26/10/23 – Japanese Cultural Day

27/10/23 – World Teachers Day

10/11/23 – Remembrance Day Gathering

11/11/23 – Remembrance Day

12/11/23 - Deepavali (Diwali) - Festival of Lights

13/11/23 – World Kindness Day

20/11/23 - Universal Children's Day

7/12/23 - End Of Year Celebration

Student Free Day/School Closure Day:

• 30/10/23 – Student Free Day

Specialist Subjects:

- Japanese (Wednesday and Thursday)
- Health and Physical Education (Tuesday and Friday)
- The Arts (Monday)